**National University**

**Of Computer & Emerging Sciences**

**Karachi**

**Course Outlines of BS (CS) Degree Program**

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| **Course Instructor** | Dr. Nazish Kanwal, M. Abdul Basit | **Semester** | Fall |
| **Batch/Section(s)** | 2020/BS-CS | **Year** | 2022 |
| **Course Title** | Graph Theory (MT-3001) | **Credit Hours** | 3 |
| **Prerequisite(s)** | Nil | **Course TA** | 1AZZZ |

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| **Text Book (1)** | Saoub, Karin R. *Graph Theory: An Introduction to Proofs, Algorithms, and Applications*. CRC Press, 2021. |
| **Text Book (2)** | West, Douglas Brent. *Introduction to graph theory*. Vol. 2. Upper Saddle River: Prentice Hall, 2001. |
| **Ref. Book** | Bondy, John Adrian, and Uppaluri Siva Ramachandra Murty. *Graph theory with applications*. Vol. 290. London: Macmillan, 1976. |

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| **Course Objective** | The Graph Theory include Fundamental concepts of graphs, Matrix representation and properties of graphs, Isomorphic and special graphs, Graph Routes, Eulerian Circuits, Hamiltonian Cycles, Properties of Trees, Matching and covering, Connectivity and Network Flow, Max-flow Min-cut Theorem, Graph Coloring, Planarity, with applications to computer systems and software engineering. |

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| **No.** | **Assigned Program Learning Outcome (PLO)** | **Level** | | **Tools** |
| **01** | Apply knowledge of mathematics, natural sciences, computing fundamentals, and a computing specialization to the solution of complex computing problems. | **R** | |  |
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*I = Introduction, R = Reinforcement, E = Evaluation. A = Assignment, Q = Quiz, /*

*M = Midterm, F=Final.*

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| **No.** | **Course Learning Outcome (CLO) Statements** | Tools |
| 1 | To introduce the fundamental concepts of Graph, Graph routes and Trees. | Q,1 A,1 M1, F |
| 2 | To understand the concepts of connectivity, Flow, anf Graph matching with their application of Graph Theory in subsequent courses in the design and analysis of algorithms, computability theory, software engineering, and computer systems. | A2, M1, Q2, M2,  F |
| 3 | Students will explore Graph coloring, Planarity, and Applications related to Computer Science. | Q3, F |

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| **Week** | **Contents/Topics** | **Section** | **CLO** |
| 1 | Introduction to Graph Models and Terminology, Digraphs, Weighted Graphs, Complete Graphs, Graph Complements, Bipartite Graphs, Graph Combinations, Isomorphisms. | 1.2- 1.3 | 1 |
| 2 | Matrix Representation, Proof Techniques, Mathematical Induction | 1.4- 1.5 | 1 |
| 3 | Degree Sequence, Touring a Graph | 1.6, 2.1.2 | 1 |
| 4 | Eulerian Graphs, Hamiltonian Cycles | 2.1.3, 2.2 | 1 |
| 5 | Shortest Paths, Dijkstra's Algorithm, Walks Using Matrices, Distance, Diameter, and Radius | 2.3 | 1 |
| 6 | Trees; Spanning Trees, Tree Properties, Rooted Trees | 3.1- 3.3 | 1 |
| 7 | Midterm 1 |  |  |
| 8 | Connectivity Measures (k-Connected, k-Edge-Connected), Connectivity and Paths, Menger’s Theorem | 4.1- 4.2 | 2 |
| 9 | Network Flow, Max-flow Min-cut Theorem, Matching in Bipartite Graphs | 4.4, 5.1 | 2 |
| 10 | Matching in General Graphs, Stable Matching | 5.2, 5.3 | 2 |
| 11 | Midterm 2 |  |  |
| 12 | Graph Coloring; Four Color Theorem, Vertex Coloring, | 6.1, 6.2 | 3 |
| 13 | Edge Coloring; Ramsey Numbers. Coloring Variations, On-line Coloring, Weighted Coloring | 6.3, 6.4 | 3 |
| 14 | Planarity; Kuratowski's Theorem | 7.1 | 3 |
| 15 | Edge-Crossing, Thickness. | 7.2 | 3 |
| 16 | **Final Exam** |  |  |

**Marks Distribution:**

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| **Particulars** | **% Marks** |
| 1. Quizzes (at least 3) | 12 |
| 2. Assignments (at least 2) | 8 |
| 4. First Mid Exam | 15 |
| 5. Second Mid Exam | 15 |
| 6. Final Exam | 50 |
| **Total:-** | **100** |

**Important Instructions to be followed for this Course**

* Be in the classroom on time. Any student who arrives more than 5 min late in the class would be marked LATE. Anybody coming to class more than 15 minutes late will be marked ABSENT.
* Turn off your cell phones or any other electronic devices before entering the class.
* Maintain the decorum of the classroom all the time.
* Avoid a conversation with your classmates while the lecture is in progress.
* Use parliamentary language in the classroom as well as in assignments. Refrain from using impolite, vulgar or abusive language in the classroom as well as in class presentations and assignments.
* Submit your assignments on time, no assignment will be accepted after the deadline.
* There would be no re- take of any quiz.

**Instructions / Suggestions for satisfactory progress in this course:**

* On average, most students find at least three hours outside of class for each class hour necessary for satisfactory learning.
* Chapters should be read and homework should be attempted before class.
* Do not get behind. You are encouraged to work with other students. Plus, I am always available during office hours to help you.
* The homework assigned is a minimum. You may always work extra hours on your own.
* Use the few minutes you usually have before the start of each class to review the prior meetings’ notes and homework. This will save us valuable in-class time to work on new material.
* Develop a learning habit rather than memorizing.
* Work in groups, whenever appropriate.
* Apply the learned principles and gain knowledge.
* Be creative in thinking, but stick to the topic assigned for discussions, assignments and presentations.
* Always bring your text books with you in the class.

**Note:** Students are welcome all the time to get help from the Teacher.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:10-08-2022